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ABSTRACT

In an updated edition, this book is intended to provide a solid, but accessible, introduction to what is known about the psychology of reading. The book is not aimed at cognitive psychologists, but at those who have had an academic background equivalent to the introductory course in psychology. The guiding purpose of the book is to address what has been learned from the past two decades of interest in the psychology of reading. Chapters of the book are: (1) What This Book Is About; (2) Eyemovements in Reading; (3) Pattern Recognition; (4) The Perception of Unrelated Letters; (5) Word Perception; (6) The Word in Context; (7) Comprehension; (8) Writing and Spelling; (9) The Role of Speech in Reading; (10) Learning How to Read; and (11) The Problem of Dyslexia. An extensive bibliography is attached. (NKA)

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